

Dyslexia Checklist and Indicators

A list of possible indicators of dyslexia for school to complete. It is not an assessment or confirmation of dyslexia, but it might be a useful starting point.

Please tick the boxes using the grading 1-5. 1- very unlikely and 5-very likely

	1	2	3	4	5
Slow reading progress					
Finds it difficult to blend letters					
Has difficulty in establishing syllable division or knowing the beginnings and endings of words					
No expression in reading and weak comprehension					
Hesitant reading when reading aloud					
Misses out words when reading or adds extra words					
Fails to recognise familiar words					
Has difficulty picking out the most important points from text					
Unusual pronunciation of words					
Written work weaker than oral ability					
Untidy written work with many crossings out					
Confuses/reverses similar letters e.g. b/d, m/n/u					
Words attempted in several different ways within one piece of writing e.g. <i>sed, said, sayd</i>					
Weak pencil grip and weak handwriting					
Spellings can be bizarre- not age appropriate					
Uses unusual sequencing of letters/words - spoken and/or written					
Has difficulty learning to tell the time					
Difficult remembering what day of the week, the date of their birthday, months of the year					
Weak personal organisation					
Difficulty with concepts-yesterday, today, tomorrow					
Weak motor skills and weak writing speed					
Confused with left/right, up/down					
Has good days and bad days					
Easily distracted					
Can be forgetful					
Difficulty rhyming					
Difficulty embedding phonic knowledge					

